

## **New Jersey Economics Standard: The Business of Baseball**

### **National Baseball Hall of Fame & Museum**

**Economics - All students will acquire an understanding of key economic principles.**

#### **4<sup>th</sup> Grade and Lower**

##### **Economic Literacy**

1. Distinguish between goods (e.g., objects) and services (e.g., activities).
2. Distinguish between a want and a need and explain how to choose needed goods and services.
3. Explain the three functions of money in the economy.
  - o Medium of exchange (e.g., buying)
  - o Measure of value (e.g., price comparison)
  - o Store of value (e.g., saving)
4. Explain that prices are the money value of goods and services and that prices change as a result of supply and demand.
5. Define consumers as buyers and producers as workers and sellers.
6. Describe how to earn and save money in order to purchase a needed or desired item.

#### **5<sup>th</sup> Grade – 8<sup>th</sup> Grade**

##### **A. Economic Literacy**

1. Discuss how needs and wants change as one ages and the impact of planning, spending and saving.
2. Explain the law of supply and demand.
3. Describe the role credit plays in the economy and explain the difference in cost between cash and credit purchases.
4. Discuss the economic growth of a nation in terms of increasing productivity, investment in physical capital, and investment in human capital.
5. Describe how private industry acquires material and energy resources, provides jobs, raises financial capital, manages production processes, and markets goods and services that create wealth in order to meet consumer and industrial requirements.
6. Discuss how innovation, entrepreneurship, competition, customer satisfaction, and continuous improvement in productivity are responsible for the rise in the standard of living in the United States and other countries with market economies.

##### **B. Economics and Society**

1. Discuss how meeting the needs and wants of a growing world population impacts the environment and economic growth.
2. Describe the many ways federal, state, and local governments raise funds to meet the need for public facilities and government services.

3. Discuss how societies have been affected by industrialization and by different political and economic philosophies.
4. Describe how inventions and innovations have improved standards of living over the course of history.
5. Analyze and give examples of how business and industry influence the buying decisions of consumers through advertising.
6. Discuss the need for ethical behavior in economic decisions and financial transactions

## **Relevant Standards 9<sup>th</sup> Grade - 12<sup>th</sup> Grade**

### **A. Economic Literacy**

1. Explain and interpret basic economic indicators, including Gross Domestic Product (GDP), Consumer Price Index (CPI) the rate of economic growth, the poverty rate, the deficit and national debt, and the trade deficit.
2. Discuss how a market economy experiences periodic business cycles of prosperity and recession and that the federal government can adjust taxes, interest rates, spending, and other policies to help restore economic health.
3. Analyze the impact of supply and demand on market adjustments and prices (e.g., real estate and interest rates).

### **B. Economics and Society**

1. Analyze labor and environmental issues affecting American citizens raised by economic globalization and free trade pacts.
2. Discuss the value and role of free and fair competition versus the social need for cooperation and how business, industry, and government try to reconcile these goals.
3. Analyze the importance of economic issues to politics and be able to distinguish the economic views of different political parties.
4. Analyze the connections and potential effects of the widening gap between the rich and the poor in the United States, the decline in labor union membership since 1950, rapidly advancing technology, globalization, and problems of public schools.
5. Compare and contrast the causes and consequences of discrimination in markets, employment, housing, business, and financial transactions.